

**HAWAIIAN HISTORY**  
**HISTORY 284 – Fall 2018**  
KHS Classroom: Y-305  
KHS Period 6: M,W,Th, F  
Course #64485 Early College Program

**Instructor: Dr. Kali Fermantez**  
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**Office Hours:** by appointment

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko'olau region of O'ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### **CATALOG DESCRIPTION**

A general study of the social, political and economic development of Hawai'i from the ancient Hawaiians to the present. (3 hours lecture) DH

### **RECOMMENDED PREPARATION**

Completion of HIST 152, HAW 101, or HWST 107

### **STUDENT LEARNING OUTCOMES**

- Describe, analyze and interpret the major themes in history of Hawai'i from the pre-contact period to the present.
- Critically analyze primary sources.
- Identify important individuals and events in the history of Hawai'i.
- Make connections between contemporary events and Hawai'i's history.

### **REQUIRED TEXTS**

Daws,Gavan. *Shoal of Time: A History of the Hawaiian Islands*. Honolulu: University of Hawaii Press, 1968.

Mullins, Joseph G., *Hawaiian Journey* (New Edition). Honolulu: Mutual Publishing, 1978.

### **ADDITIONAL REQUIRED READINGS**

I will provide hard copy or students will need to retrieve additional required readings using Laulima. Point your browser to <https://laulima.hawaii.edu> and use your UH username and password to log in. These readings are located under Resources and are formatted as Portable Document Files (.pdf). Thus, you will need to be able to regularly access the internet and have a program like Adobe Acrobat Reader.

### **ASSESSMENT**

Attendance and Participation	20%
Quizzes	20%
Writing Assignments	30%
Exams (3)	30%

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 59% and below

## **COURSE REQUIREMENTS**

### **ATTENDANCE AND PARTICIPATION (20%)**

Attendance in this class for all assigned periods is mandatory and attendance will be taken daily. If you are absent, you are responsible for obtaining material and information you missed from other class members. The instructor will make reasonable accommodation for students who are dealing with medical and other emergencies. Students must notify the instructor beforehand via email if they know that they will miss class.

This course requires discussion and group work. Participation in in-class assignments will be evaluated. Students are expected not only to complete the assigned reading for each week, but also to generate thoughtful and serious questions and comments that will benefit the class as a whole. To encourage class participation, there will be class assignments that include freewrites, paired sharing, small group activities, answering questions based on lectures and videos shown in class.

**Technology and Participation:** In addition to participating in class, this course will incorporate some online instruction. There are times when I will allow you to use your phones, laptops, or mobile devices in class. However, most of the time when we meet face to face, cell phones, laptops, and other mobile devices should be **OFF AND PUT AWAY** during class time – your attendance grade will be affected if you do not abide by this policy.

### **QUIZZES (20%)**

Short in class quizzes will be given especially on the readings but they will also address other course material including lectures, discussions, and videos.

### **WRITING ASSIGNMENTS (30%)**

To demonstrate your understanding of readings, lectures, videos, and discussions, you will write short 1-2 page, typed, double spaced papers. For each writing assignment, you will be given specific questions, themes, or topics to write about. You should use specific examples to demonstrate what you are learning.

### **EXAMINATIONS (30%)**

To measure knowledge and understanding of historical information, there will be three examinations that will include definitions, fill in the blanks, short answer, and essay questions. Examinations cannot be made up without a good reason, and a student may be asked to provide written documentation to take a make up exam (i.e. doctor's or employer's note).

## **GENERAL POLICIES**

**ABSENCES:** While absences for legitimate (and documented) reasons may be excused, there is no real way to make up for missing class. For absences to be excused, students must contact me prior to their absence if they are able. Even if absences are excused, students are still responsible for the material missed in class. While excused absences in general should not hurt your grade, excessive unexcused absences (the equivalent of missing two weeks of class during in a semester) will lower your grade and may result in a failing grade.

### **LATE ASSIGNMENTS**

I am not obligated to accept late assignments without a valid excuse.

### **EXTRA CREDIT**

I generally will not give extra credit but may decide to offer extra credit if it will enhance student learning and benefit the community.

**RESPECTFUL LEARNING COMMUNITY**

Please help us make our class a focused and stimulating place of learning by being polite and respectful. Respect in our classroom includes but is not limited to coming on time, keeping cell phones, laptops, and other mobile devices off and put away, NOT talking while someone else has the floor, NOT sleeping in class (unless the person sleeping is me).

**ACADEMIC HONESTY**

Students are expected to abide by the UH systemwide student conduct code: <http://www.hawaii.edu/policy/> Cheating and plagiarism are acts of academic dishonesty and could result in failing an assignment or even failing the class.

**GRADING**

I take grading seriously and strive to be fair. Be mindful that I must be fair to not only you as a student, but also fair to your peers, to myself, as well as to the values of the institution and the academy. If you have questions or concerns about your grades it is best to contact me by email or speak to me one on one during office hours. If I have made a mistake as I have in the past, I have no problem correcting it and giving you fair credit for the work that you have done.

**DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.